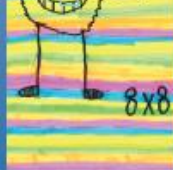




Sowing God's Seeds Growing God's Children

Peace
and
Tolerance



St Andrew's RC Primary School must be a place of mercy freely given where everyone can feel welcomed, loved and forgiven to live the good life of the Gospel and reach their full potential.



St. Andrew's RC Primary School & ELCC

Standards & Quality Report 2024-25





Our School

St. Andrew's Primary School is part of the St Mungo's Cluster which consists of seven primary schools and one secondary school and operates across Falkirk Council. As a denominational cluster we work closely together to serve our communities of faith and learning.

St. Andrew's Primary School serves the catchment area of Falkirk East. 62% of our pupils live within SIMD 5 or above with 38% living in SIMD 1-4. Our FME is currently 16% compared to the Authority average of 23%.

13% of our pupils have additional support needs in comparison with Falkirk Council average of 27%. We are very proud of the diverse community in St. Andrew's where 19% of pupils have English as an additional language.

We have 13 primary classes and an Early Learning and Childcare Class with 387 pupils in total.

Our Pupil Equity Funding for session 2024-2025 was £55,080.

Senior leaders, staff and pupils across the school and ELC participated in various self-evaluation exercises to contribute to this Standards and Quality Report.

St. Andrew's Primary
ELC Class



Cluster Improvement Priority:

Reigniting our Cluster Vision



Achievements



Intentionality

Intentional planning to demonstrate faith in action.



Inspiring Faith

Developed creative opportunities for pupils to demonstrate their faith within the local community to inspire others



Inclusivity

Awareness of Contextual Analysis to remove barriers to faith formation, allowing all pupils the opportunity to participate

How do we know?



Recognition at International Event

Scottish Catholic Education Service recognised our work within the community as inspiration at international event.

Staff Professional Learning

100% of cluster staff engaged in learning about the mission of Catholic schools.

Pupil Participation

All P7 pupils participated in the Pilgrimage of Hope.

Impact

Critical Reflection

All cluster staff engaged in critical reflection of cluster mission

Faith Pilgrimage

P7 pupils participated in a meaningful faith pilgrimage.

Removing Barriers

Leaders analyse contextual analysis to plan inclusively

High-Quality Teaching

Pupils receive high quality RERC education to develop in faith.

Community Engagement

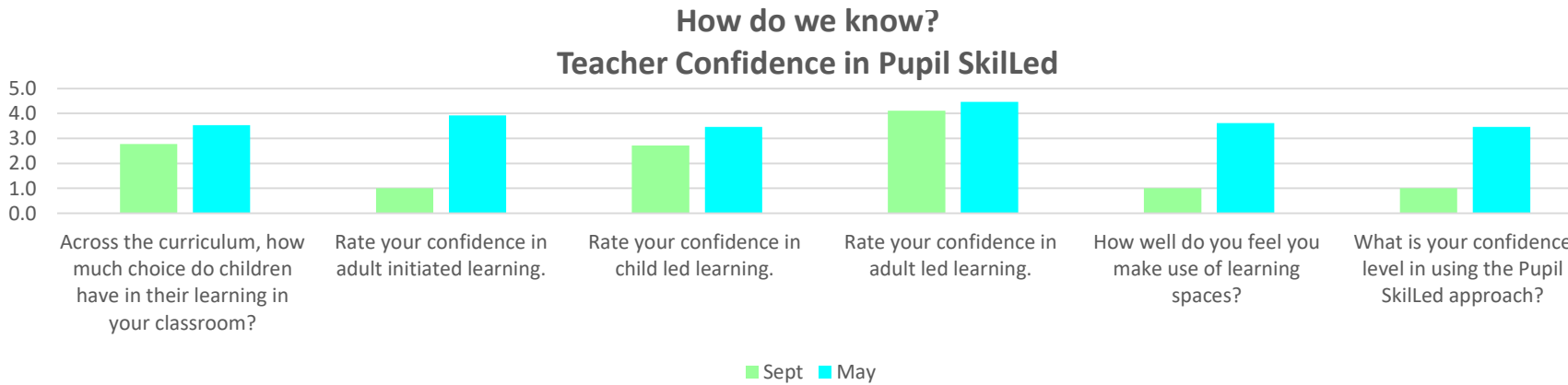
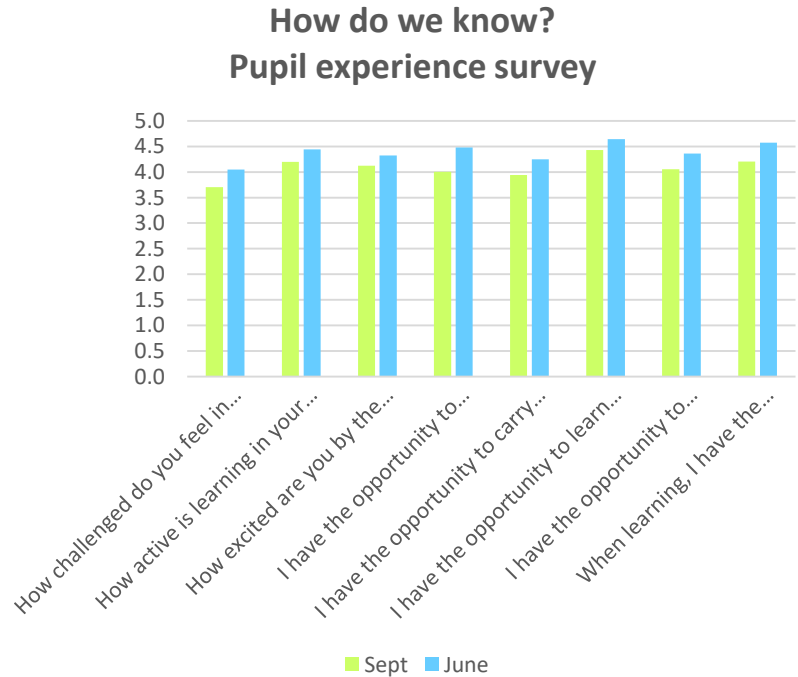
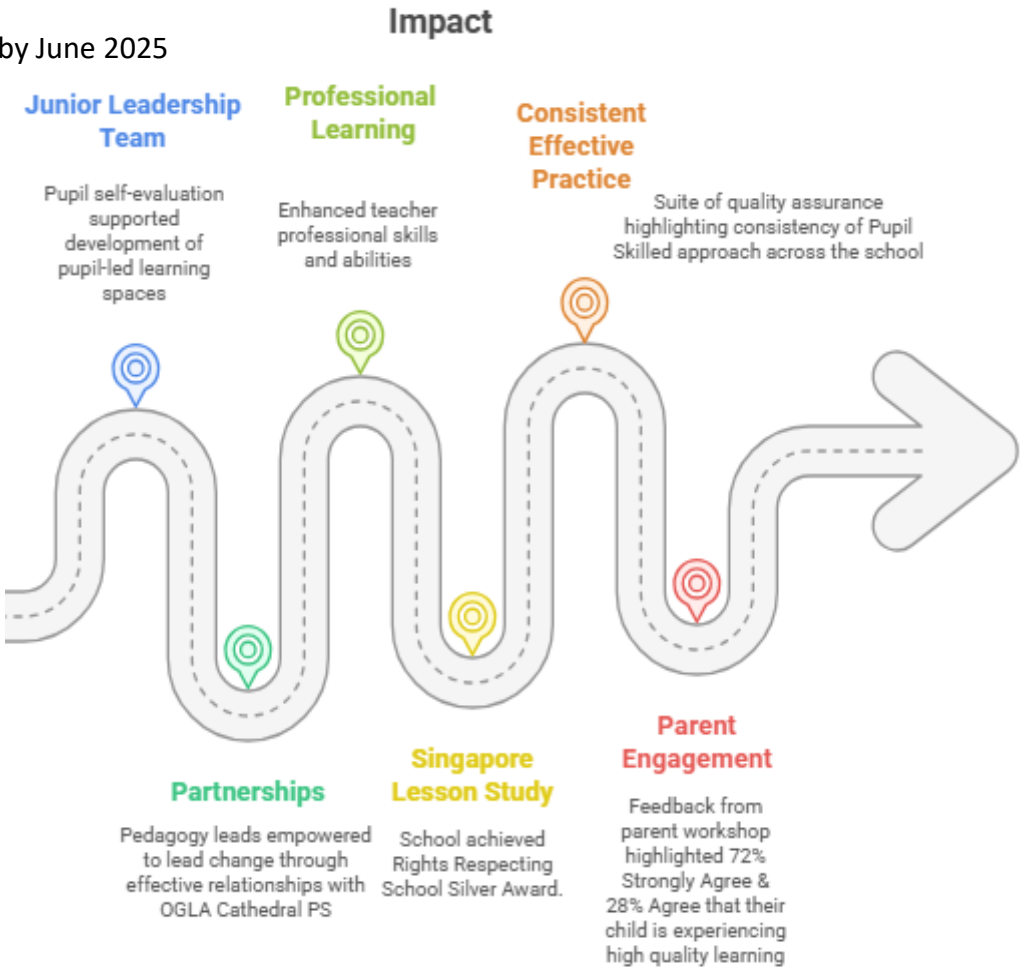
Effective partnerships locally & nationally supported pupils to inspire faith within the community

Next Steps



School Improvement Priority 1:

100% of pupils will have opportunities to lead their learning by June 2025



School Improvement Priority 2:

By June 2025, 100% of learners will co-create their curriculum meets the needs of our community and maximises the s and achievements all our learners

Achievements



Professional Learning

All staff engaged in quality professional learning, leading to an improved understanding our curriculum expectations.



Participation

All pupils and staff actively reviewed our curriculum. As a result, almost all pupils understand the four capacities.



Curriculum Rationale

Curriculum Rational refreshed to reflect the needs of our community.

Self-Evaluation

Pupils, parents, and staff evaluated the existing curriculum offer.

Contextual Analysis

All staff engaged with school data using Bernhardht model to develop a clear understanding of our community.

Four Capacities

Pupils led assemblies to develop knowledge of the Four Capacities. Almost all pupils have a good knowledge of these.

Curriculum Rationale

Our refreshed curriculum rationale reflects both academic findings and our contextual analysis.

Next Steps

4



Parental Engagement

Develop sessions to inform parents about our revised curriculum offer.

3



Health & Wellbeing

Refreshed Health & Wellbeing curriculum in line with Curriculum Rationale.

2



Quality Assurance

Ensure pedagogical approaches reflect Curriculum Rationale.

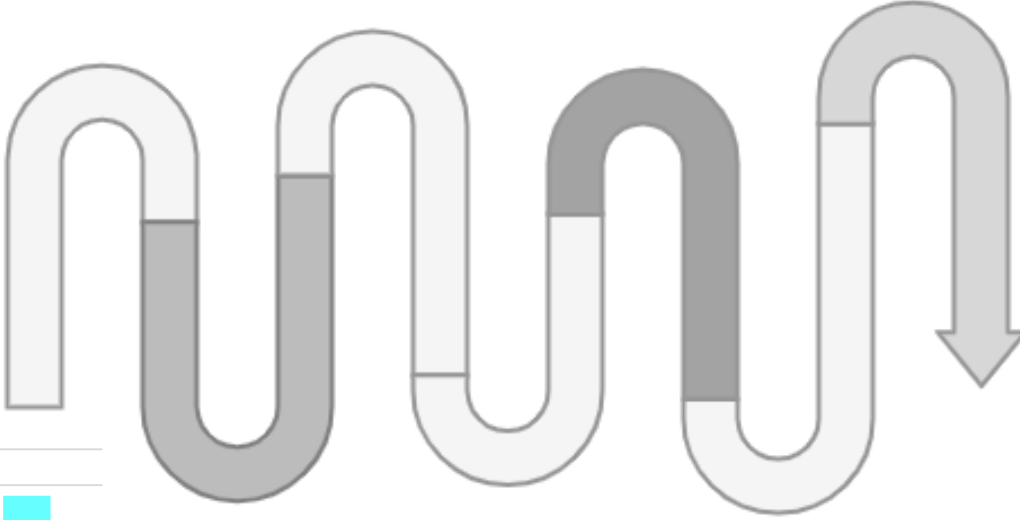
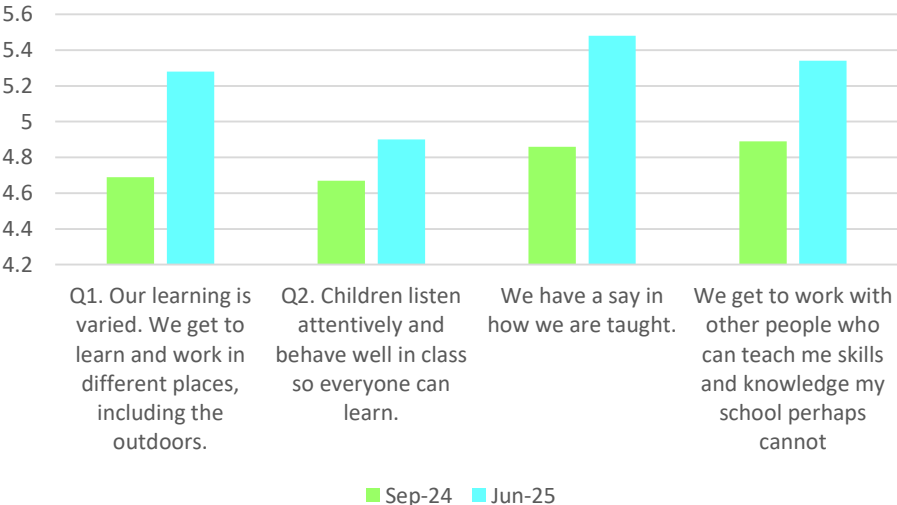
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Articulate Rationale

Ensure long, medium and short term planning reflects revised Curriculum Rationale.

How do we know? Pupil Survey



Professional Learning

All staff engaged in learning to explore curriculum themes and curriculum recommendations.

Pupil Leadership

Pupils engaged in Learning Walks to identify curriculum strengths and improvements.

Curriculum Improvement Cycle

All staff engaged with CIC. As a result, teachers plan intentionally across all four contexts. Notable improvements in Outdoor Learning.

School Improvement Priority 3:

By June 2025, develop the teaching and learning of phonics in Primary 1 - 4 to increase attainment in Writing by 5%.

Achievements

1

Curriculum Development

Developed a systematic, progressive phonics programme

2

Writing Attainment

Increased writing attainment for almost all stages.

3

Teaching & Learning

Created key features of high quality phonics teaching & learning to support consistency of practice.

Impact

Self-Evaluation

Staff engaged in critical reflection of current practice to identify improvements in phonics

Pedagogy

Developed agreed approaches to ensure consistent teaching of phonics

Teaching & Learning Policy

Teaching and Learning Policy is updated to reflect new learning.

Professional Learning

All staff engaged in learning to identify key features of effective practice.

Resources

Agreed use of resources that support effective learning of phonics.

Next Steps

5

Family Learning

Engage parents in supporting phonics at home.

4

Partnership

Collaborate with Speech & Language Therapist for targeted phonics interventions.

3

Quality Assurance

Ensure consistent application of phonics policy.

2

Equity

Use school performance data to address gaps poverty related attainment gaps.

1

Moderation

Ensure consistent high-quality phonics teaching.

How do we know? Pupil Attainment

Year Group	Jun-24	Jun-25
P2	95	100
P3	88	90
P4	85	82
P5	92	93
P6	83	91
P7	82	82

How do we know? Staff Confidence

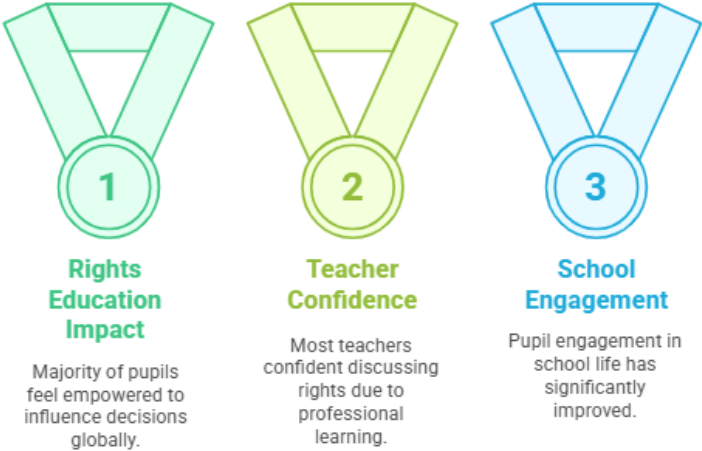
Category	Sep-24	Jun-25
Understanding of phonics	4.1	4.5
Delivering high quality phonics experiences	3.5	4.3
Understanding of resources to support effective teaching of phonics	3.4	4.5

P H O N I C S

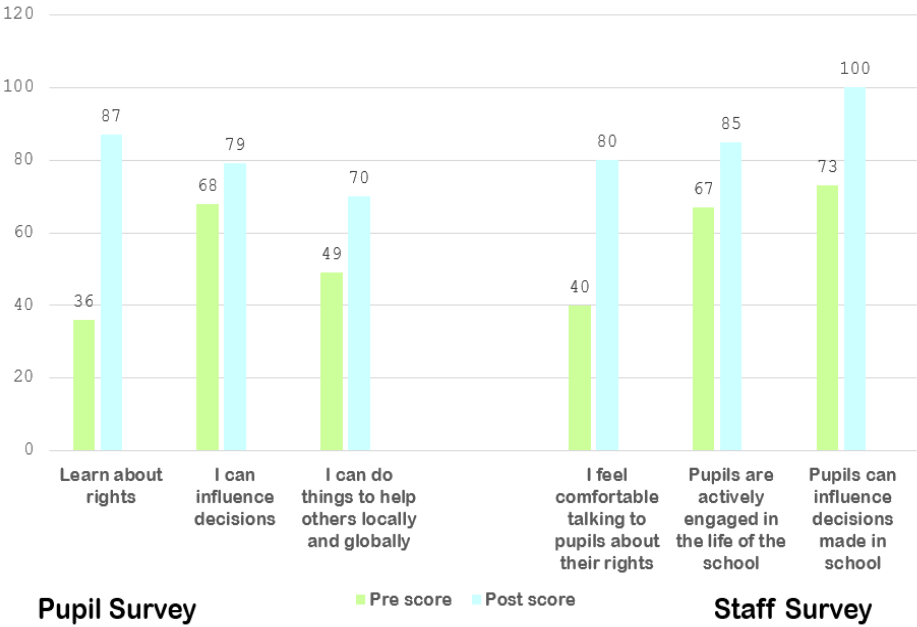
School Improvement Priority 4:

100% of pupils will learn about and through their rights as stated within the United Nations Convention on the Rights of the Child (UNCRC)

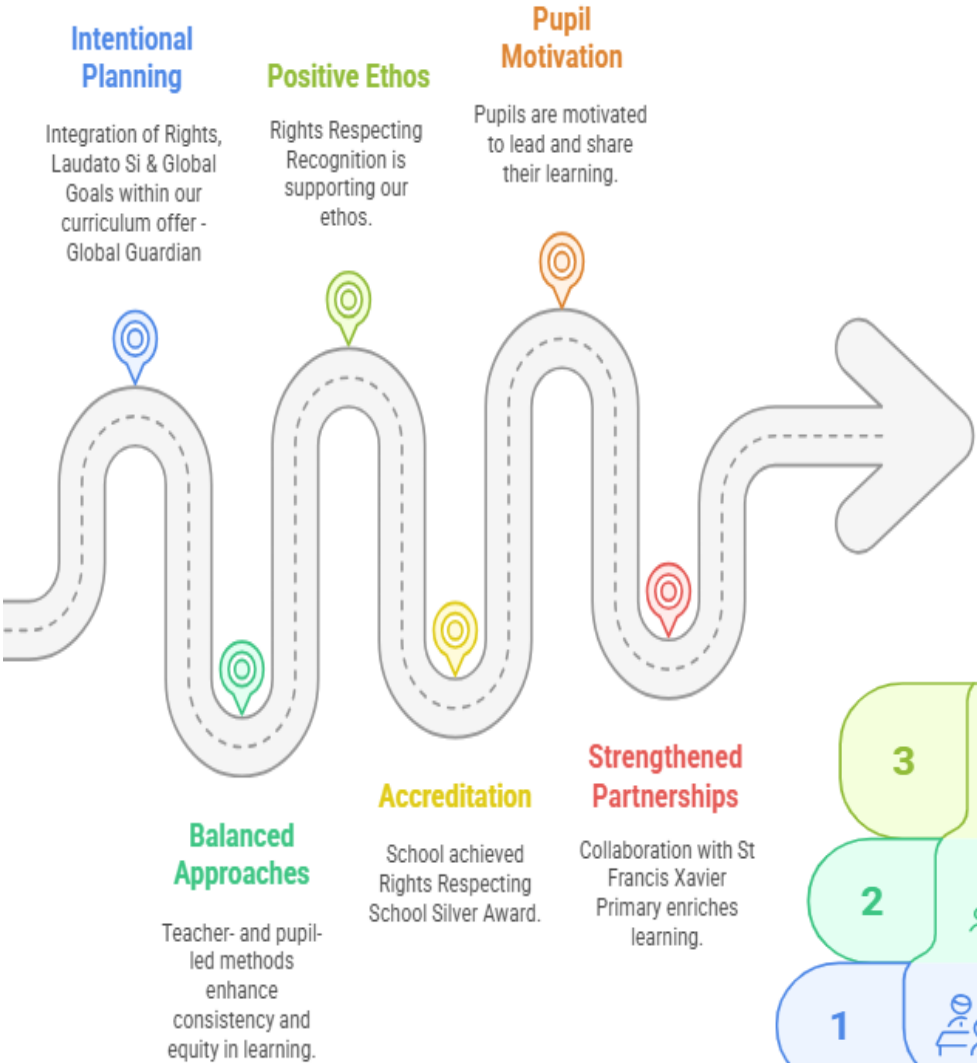
What have we achieved?



How do we know?



Impact



Next Steps



ELCC Improvement Priority:

By June 2025, 100% of children will be supported to develop their language and communication skills by embedding improvements to our communication-rich environment.

Achievements



Environmental Improvements

Staff have embedded improvements to the environment and use communication tools.



Professional Learning

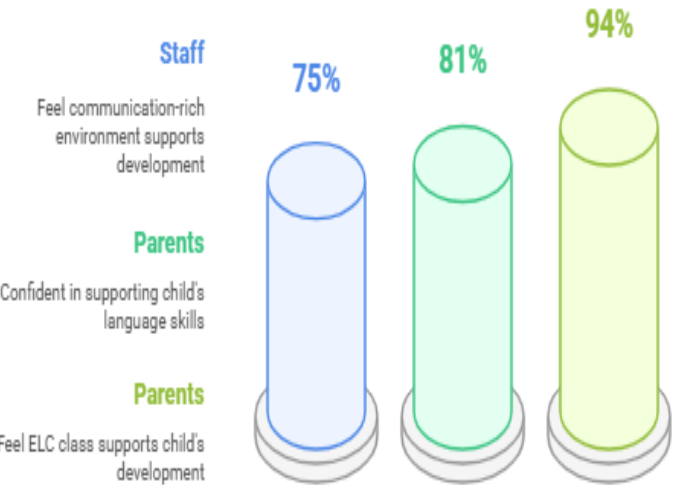
All staff have engaged in professional learning to support EAL learners.



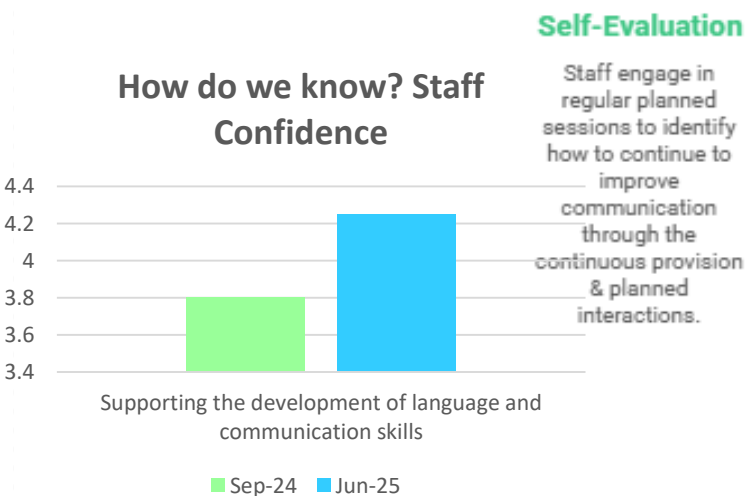
Partnerships

Staff have continued to develop partnerships with SALT and to continue to engage in professional learning.

How do we know? Staff & Parent Feedback



How do we know? Staff Confidence



Impact

Professional Learning

All staff have engaged in professional learning to ensure our practice meets the needs of our learners.

Responsive Planning

Staff are skilled to conduct high quality observations to support individual needs.

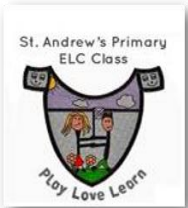
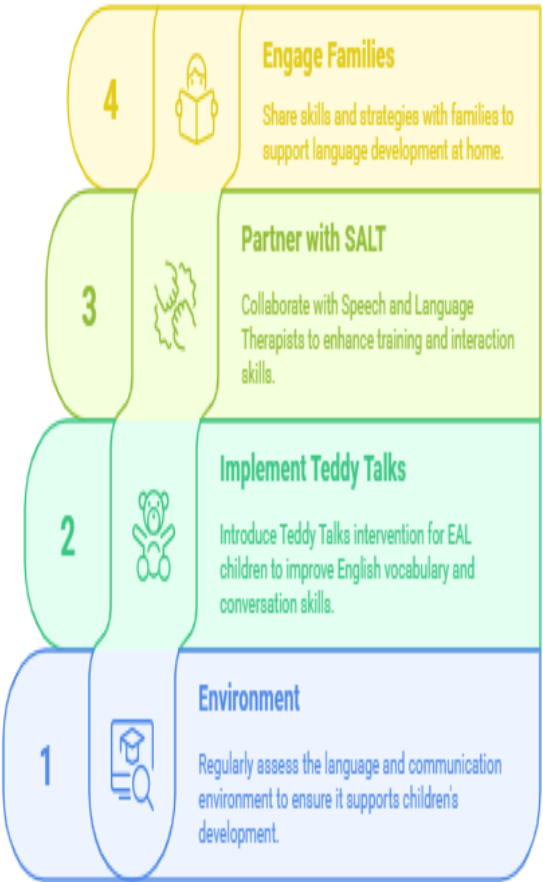
Developmentally appropriate progression

Staff are confident in supporting children's language skills developmentally

Self-Evaluation

Staff engage in regular planned sessions to identify how to continue to improve communication through the continuous provision & planned interactions.

Next Steps



School Improvement Plan 2025-26

In reviewing progress within these areas, combined with analysis of school performance data and self-evaluation (pupils, parents and staff) our improvement plan for session 2025-26 is as follows:

1

All learners from P3-P7 will experience high quality adult-initiated learning by June 2026

2

By June 2026, 100% of learners will experience a progressive Health & Wellbeing curriculum that is reflective of our revised Curriculum Rationale.

3

Develop the teaching and learning of phonics in Primary 1-5 to reduce the poverty related attainment gap in P5 by 5%.

4

Increase pupils' overall emotional wellbeing and resilience by embedding nurture principles, trauma-informed practice, and an understanding of the arousal cycle across our school community by June 2026.

5

Cluster Priority

All pupils will have the opportunity to develop their relationship with God to demonstrate their faith in action by June 2026.

