



# St Andrew's Primary School

## Relationships and Behaviour Policy



### 'Sowing God's seeds, growing God's children

Created by pupils, parents and staff June 2024

As a community of faith and learning at St Andrew's, we will work in partnership with parents and carers to form God's people through fostering positive relationships based on the Gospel Values. We are committed to doing this in a happy, loving, safe environment where all children are included, celebrated and valued. We strive to work together to maintain a positive ethos where our pupils can become; confident individuals, successful learners, responsible citizens and effective contributors and use their God given talents to contribute to wider society.



We will:

- ✓ Look after ourselves
- ✓ Look after each other
- ✓ Look after our things
- ✓ Look after our spaces and places

We want to:

- ✓ Feel happy, healthy and able to learn
- ✓ Feel cared for, safe, respected and know we belong
- ✓ Feel responsible and show gratitude
- ✓ Create a place where we can learn

### **We know we won't get it right all of the time**

However when this happens together we have agreed to :

- ✓ focus on repairing relationships and returning to learning as soon as possible.
- ✓ take responsibility for ourselves, for our actions and for making things right.
- ✓ accept that we may need help from someone else to do this (peer, adult or parent/carer)
- ✓ accept that there may be consequences (beyond a restorative conversation) however these will always be specific to the situation and the individual needs of everyone involved.



We make this policy work by:

✓ being rights respecting

As a Rights Aware School, teaching and learning about and for rights as well as being ambassadors for the rights of others occurs in our school community.

✓ using our skills

Learning a range of skills including:  
✓ Self-management: Manage the now  
✓ Social intelligence: Connect with the world  
✓ Innovation: Create our own change

✓ being nurturing

Caring for and helping each other to develop resilience, social and emotional skills and to feel better about ourselves.

✓ being restorative

Learning how to behave in ways that are helpful not harmful, being responsible for our actions, repairing relationships when they have been damaged and learning how to avoid conflict in the future.

✓ being trauma sensitive

Creating safe and respectful environments that help anyone affected by trauma regulate their emotions and build healthy supportive relationships.

✓ promoting wellbeing

Making sure everyone feels safe, healthy, active, nurtured, achieving, respected, responsible and included.

✓ promoting social and emotional learning

Helping our learners develop positive relationship skills, self-awareness, social awareness, self-management and responsible decision making.



## We can all learn about and get help with our relationships and behaviour through:

|                |                                           |                                                                                                   |                                                    |                                                            |                                                                          |                    |
|----------------|-------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------|--------------------|
| Pupils         | Health and Wellbeing Curriculum           | This Is Our Faith                                                                                 | Class Charters, Playground and Lunch Hall Charters | Assemblies and House Meetings                              | Talking to an adult at school or at home                                 | Talking to a buddy |
| Parents/Carers | School staff                              | Parents' Evening                                                                                  | Family Learning Sessions/ Parent Focus Groups      | Health Professionals including School Nurses and GP        | Parent Zone Education Scotland                                           |                    |
| Staff          | Colleagues and the Senior Leadership Team | Professional Learning via Education Scotland and Local Authority Training<br>Professional Reading | Inclusion Toolkit                                  | Operational Guidance/Ongoing School Improvement Priorities | Pupil and Parents/Carers (evaluation) e.g. pupil and parent focus groups | Wellbeing Toolkit  |

This policy supports and is supported by our other policies and procedures and frameworks including Attendance, Inclusion and Equality, Anti-Bullying, Learning Teaching and Assessment, Inclusion, Curriculum Rationale and Health and Wellbeing. Pupils, parents and staff worked together to create this policy. This policy applies to everyone in our learning community. We will review and update this policy every three years. The next review will be April 2028.

